



Ability-To-Benefit Certification

Campus: _____ Date of Expected Enrollment _____

Student's Name: _____

Student ID #: _____

Students applying for admissions and/or for Federal Title IV financial assistance that have not earned a high school diploma from a state approved high school, a General Education Development diploma (GED) or High School Equivalency Test (HiSET) must demonstrate that they have the Ability to Benefit from training provided by the institution. ATB status can be documented in two ways—1) by successfully completing an approved Ability to Benefit examination and meeting the minimum requirements as established by the U.S. Department of Education, or 2) by successfully completing six credit hours in a diploma or certificate program. (Students are ineligible to be degree-seeking or to receive Title IV aid while earning the six credit hours.) --HEA Sec. 484 (d) (4)

Student has met the minimum requirements for Ability to Benefit status for admissions and financial aid eligibility based on the following documented information. (Please check and provide information to support the option that qualifies student for ATB status.)

ACCUPLACER SCORES

Examination Date: ____/____/____

MATH _____ (34 REQUIRED) WRITING _____ (60 REQUIRED) READING _____ (55 REQUIRED)

Attach a copy of Accuplacer Score Classic View Report to document that US DOE requirements have been

Testing Administrator Signature

Date

COMPLETION OF SIX CREDIT HOURS

Student has successfully completed six credit hours in a diploma or certificate program.

Attach a copy of student's transcript to document successful completion (C or better) in six credit hours of program coursework.

In what semester/session were credits earned? _____

Distribution: Test Administrator must provide completed document to Student Affairs, Admissions, and Financial Aid personnel on order for student to be eligible for degree-seeking status.